



## **Child Development Programs**

### **Instruction**

#### **Vision/Narrative**

The Gavilan College Child Development and Educational Studies Program awards certificates and degrees to pre-service and in-service child development professionals, transfer level coursework for future elementary and secondary teachers, and continuing education for employees in a variety of fields. CDES faculty are committed to the goal of providing every student with the opportunity to work with children in a campus child development lab school to experience effective practice and program planning in early childhood programs and begin to develop skills and strategies for implementing such practices. California continues to increase the demand for students to meet state standards by having all college Child Development Programs align their course content and SLOs. We have aligned CDES courses with the Chancellor's Office. The State Department of Education developed statewide early learning foundations and standards have been incorporated into our CDES courses. With this increase in consistency across the state our classrooms and practicum programs must meet these standards. This increases the need for Gavilan College CDES program to align with local early childhood programs until the college can develop a lab school. We continue to struggle with increasing student costs covering new requirements for students to be fingerprinted, transportation to sites and the need for experiences working with children from infancy to school age development. We maintain MOUs with community agencies and continue to build relationships with community programs that might offer accredited, high quality experiences for our students. We have no accredited early childhood programs in Gilroy, Hollister and Morgan Hill. This further compromises the student experience not only for our CDES majors in terms of availability/quality experience, but also increases our need to develop appropriate guidelines for their work with young children.

#### **Feedback from Supervisor / Dean**



**Program Objective 1: Hire new CDES Faculty to anchor the Educational Pathway**

**Strategy and Goal(s):**

Not Applicable: RESUBMITTED: Copied from Academic Year 2016-17

**IEC Program Review:**

No: The Chancellor's Office has instituted a new requirement for 24 Child Development units for each Transitional Kindergarten (TK) classroom teacher. All California Elementary School Districts have TK classrooms. There are 6-8 new courses that need development and then faculty to teach those classes. The CDES program is currently working with 2 full time faculty and 7 adjunct instructors. We are strengthening our transfer degree program for Early Childhood Education and finishing up on a transfer degree for Elementary Education. With the addition of the new courses we will need to have faculty with experience and connections with public education.

**Progress:**

Yes: We are beginning to review current course work and developing the new courses required by the state for Transitional Kindergarten programs. We are meeting with school districts to determine best delivery systems for this instruction. Curriculum development and potential Certificate Program will follow.

**Activity 1: Hire FT CDES Instructor**

**Personnel Request - *none***

**Non-Personnel Request - *none***

**Rankings:**

Ranker	Comments	Rank
Dean		
Vice-President		
Budget Committee		
President's Council		



**Program Objective 2: Hire CDES program assistant**

**Strategy and Goal(s):**

Not Applicable: RESUBMITTED: Copied from Academic Year 2017-18

**IEC Program Review:**

No: With the closure of the Child Development Center as the CDES lab site additional support staff are needed to help CDES faculty locate and review potential off campus lab sites to meet Title 22 and Title V requirements before placing students as interns in the programs. The development of MOUs between local agencies and Gavilan College is essential to program outcomes. The increased need for grants, mou's and continued connections with state and local agencies require accessible college personnel. CDES will be better able to meet the college strategies and goals with a consistent person in this role.

**Progress:**

No- None -

**Activity 1: Hire a CDES program assistant.**

**Personnel Request - *none***

**Non-Personnel Request - *none***

**Rankings:**

Ranker	Comments	Rank
Dean		
Vice-President		
Budget Committee		
President's Council		



**Program Objective 3: Develop a Lab Program for CDES students that meets state and national criteria for accreditation. Provide a program where all CDES students will be able to observe, explore and practice skills as designed by the CA Teacher Competencies.**

**Strategy and Goal(s):**

Not Applicable: RESUBMITTED: Copied from Academic Year 2017-18

**IEC Program Review:**

Yes, this Objective is based from the last IEC Program Review.

**Progress:**

No: We have need for all the CDES students to either observe or practice within early childhood environments in order to meet the CA Teacher Competencies. We have placed students in dozens of offsite programs within our communities. New state requirements for student observers and those that will actually interact with children have created difficulty for students to find placement sites, or be placed in a program that supports student academic needs. We have developed some MOUs with local programs, but our continued growth of CDES students surpasses available community programs. We are meeting with constituents to develop a campus model lab program.

**Activity 1: Develop a CDES lab program.**

**Personnel Request - *none***

**Non-Personnel Request - *none***

**Activity 2: Seek outside funding for the CDES lab program.**

**Personnel Request - *none***

**Non-Personnel Request - *none***

**Rankings:**

Ranker	Comments	Rank
Dean		
Vice-President		
Budget Committee		
President's Council		



**Program Objective 4: Explore development of pathways for students considering teaching as their career goal. Collaborate with Title V efforts on campus.**

**Strategy and Goal(s):**

Not Applicable: RESUBMITTED: Copied from Academic Year 2017-18

**IEC Program Review:**

No: There is an opportunity to help students seeking teaching as a career to connect in a campus wide effort with the Title V grant goals. This would support student connections early in their course work with the many options when choosing teaching as a potential career. This could increase enrollment, course offerings and increase guidance for students seeking an education pathway.

**Progress:**

No: CDES faculty have met with the Title V organizers, English department, History department, and Counseling to discuss the possibilities.

**Activity 1: CDES faculty collaborating with the other service learning and civic engagement programs sponsored by Gavilan.**

**Personnel Request - *none***

**Non-Personnel Request - *none***

**Rankings:**

Ranker	Comments	Rank
Dean		
Vice-President		
Budget Committee		
President's Council		



**Program Objective 5: Meet with community early childhood programs to support the development of mou's. We continue to search for community programs that meet National Accreditation standards and that are able to meet the needs of our students.**

**Strategy and Goal(s):**

Not Applicable: RESUBMITTED: Copied from Academic Year 2017-18

**IEC Program Review:**

Yes, this Objective is based from the last IEC Program Review.

**Progress:**

Yes: We are in the process of mou development with a couple of local agencies. We need to find more early childhood sites appropriate for CDES student observations and practicum experiences.

**Rankings:**

Ranker	Comments	Rank
Dean		
Vice-President		
Budget Committee		
President's Council		